

# Giving Back: Student volunteers make an impact on colleges, communities

Stephanie Jarvis Campbell



Through their volunteer efforts, 11 Worcester-area college students have been dedicated to making their campuses – and the communities around them – a better environment for all. From creating food pantries and dedicated student organizations, to helping underserved populations and more, these students have been chosen by their universities as outstanding leaders.

## **Hannah Rosenkrantz *Quinsigamond Community College, Class of 2024***

Hannah Rosenkrantz’s decision to major in human services was an “intuitive choice” based on experiences in her life, but also a desire to be a mentor for younger students.

During her second semester at Quinsigamond, Rosenkrantz became involved with the Student Government Association – which, she said, had suffered doing COVID – and served as its president during this past year. “It was very much a rebuilding year. I was in a unique position where it was up to me what direction the SGA would go in,” she said.

With the group, she helped run a successful clothing drive this past April and built a Little Free Library on campus. “Every time I walk by, there’s a whole new set of books. It’s really rewarding,” said Rosenkrantz, who was an avid community service volunteer in high school.

Although Rosenkrantz recently relinquished the role of president, she will “without a doubt” continue to be involved in SGA, she said, adding that her future goals are launching a community closet, where students can donate or take what they need for clothing. She also would love to see the cafeteria switch from plastic to biodegradable containers.

In addition, Rosenkrantz is a member of the Student Advisory Council to the Board of Higher Education and is training to be a community college segmental advisor to that board. She also mentors a robotics team for Blackstone Valley Regional Vocational Technical High School, from where she graduated, and the high school color guard team in her hometown of Douglas.

“I really want to be the mentor for kids that I didn’t have when I was their age,” she said. “I try to lead by examples and positive energy. I talk about mistakes and failures because we’re human. I think it’s a large part of what motivated me to deal with human services.”