



**WILLIAM JAMES
COLLEGE**



QUINSIGAMOND
Community College

Articulation Agreement

Between

William James College

And

Quinsigamond Community College

WHEREAS this guaranteed admission articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between **William James College (WJC)** and **Quinsigamond Community College (QCC)** and encourage completion of the Bachelor of Science Degree.

Given the commitment to diversity, and the mission of the two institutions, it is only fitting that **WJC** and **QCC** form a guaranteed admission articulation agreement. Both institutions are regionally accredited by the New England Commission for Higher Education (NECHE) with long standing histories in higher education. This agreement will make opportunities for learning accessible to a wider student population in the surrounding communities.

William James College Mission Statement

William James College strives to be a preeminent school of psychology that integrates rigorous academic instruction with extensive field education and close attention to professional development. We assume an ongoing social responsibility to create programs to educate specialists of many disciplines to meet the evolving mental health needs of society.

Core Values

- Experiential Education

Integrate rigorous academic instruction with substantial clinical experience.

- Social Responsibility

Educate providers to meet a diverse society's evolving mental health needs including cultural competence and language training. Develop programs and partnerships to ensure access to mental health care for all persons.

- Personal Growth

Foster a supportive, challenging and available learning environment that pays careful attention to personal and professional development.

Articulation Agreement WJC and QCC

Page 2

Quinsigamond Community College Mission Statement:

Quinsigamond Community College is the gateway to advanced educational and employment opportunities in Central Massachusetts. We are a public, student-centered institution of higher learning, providing accessible, affordable, high quality educational and training programs and services that are relevant and responsive to diverse regional and student needs.

Diversity, inclusion and equity are core values at Quinsigamond Community College. We are passionate about building and sustaining an inclusive, respectful and equitable environment for all students, staff, and faculty. Every member on our college campus enriches our diversity. We support inclusion and are dedicated to ensuring equity in access to opportunities.

Values

Faculty and staff infuse life in our vision and live mission principles by creating and sustaining a college climate and culture where all are warmly welcomed, accepted and valued for their individual dignity and worth. We recognize the importance of diversity and acknowledge the rich and unique contributions that each community member makes to advance the College. To this end, the following values guide our individual actions and community interactions:

- Excellence and Quality
- Integrity and Accountability
- Inclusiveness
- Cooperation and Collaboration
- Respect and Trust
- Open, Civil Communications and Collegiality
- Creativity and Innovation

SUMMARY STATEMENT

William James College requires all transfer candidates to provide evidence of completing a minimum of 22 general education courses covering the following domains:

Minimum: 3 credits Natural/Physical Science

Minimum: 1 credit for a Natural/Physical Science Lab

Minimum: 3 credits Humanities/Arts

Minimum: 3 credits Mathematics

Minimum: 3 credits Social Sciences

Minimum: 6 credits English Composition/Writing

Minimum: 3 credits Humanities/Social Sciences/Natural or Physical Science/or Mathematics

TERMS AND CONDITIONS

Articulation Agreement WJC and QCC

Page 3

Administrative Matters

At least one academic administrator or faculty member from each institution will be appointed to act as liaisons for the implementation of this agreement, to serve as primary contact persons, and to communicate any changes to this agreement to the respective faculty members, advisors, admissions counselors, and others. Responsibility for oversight of this agreement rests with the Vice President for Academic Affairs (or designee) at WJC and the Vice President of Academic and Student Affairs (or designee) at QCC. Both parties agree to communicate annually regarding any changes in their respective programs that may affect this agreement.

WJC and QCC agree to collaborate in the areas of publicity, marketing, recruitment, curriculum, and transfer efforts as follows:

- All announcements, publicity, marketing, and recruitment activities by either institution relative to the articulation agreement will be done following a plan collaboratively developed and agreed to by both parties.
- Faculty and staff at both institutions will share information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to current and prospective students.

Student Admissions and Enrollment Guidelines

QCC students who graduate with the **Associate in Science, Human Services** and have a cumulative GPA of at least 2.5, are guaranteed admission into the Bachelor of Science in Psychology and Human Services program at William James College (WJC). Once admitted, students are subject to all other policies and procedures as outlined in the WJC undergraduate student handbook and the program handbook. Students with 60 credits and a GPA lower than a 2.5 cumulative average are still encouraged to apply but are not guaranteed admission. Students with 60 credits who are missing the 22 general education distribution requirements are encouraged to apply but are not guaranteed admission.

QCC graduates will be required to complete the required application form at WJC. There is no application fee or essay requirement.

WJC will accept and apply general education, open elective courses, and select content equivalent courses (60-72) from accredited associate degree programs (see Appendix A). Students must complete a minimum of twenty courses (60 credits) above the initial 60 credits required for an Associate's degree, for a total of (120) credits to obtain a Bachelor of Science degree from WJC. A minimum of 30 credits (10 courses) must be completed at WJC for students to obtain a degree from WJC.

Course grades below a C will transfer if they are part of the Gen Ed Foundation and students have completed the block with a cumulative grade or quality point average of 2.0 or higher. The transfer of all other non-traditional credits outside the Gen Ed Foundation will be honored with a grade of C- or higher.

Students may additionally transfer a maximum of four (4), three (3) credit additional content equivalent courses for a total of (12) credits beyond their 60 credits from an AS degree, thus only needing 48

Articulation Agreement WJC and QCC

Page 4

credits at WJC to graduate. These credits will only be transferred if the student obtained a C or above and has a cumulative GPA of 2.5 or above.

Advanced Placement (AP), College-Level Examination Program (CLEP), QCC Challenge Exams, and Prior Learning Assessment (PLA) credit completed and/or accepted by QCC will be honored at WJC. Students seeking credit for these courses must provide WJC with official transcripts and official score sheets from The College Board for validation.

Financial Aid and Scholarship Opportunities

Students with 60 or more credits, eligible to attend through this articulation agreement will be eligible to receive financial assistance through the Financial Aid Office at WJC. Students must complete the Free Application for Federal Student Aid (FAFSA) and the WJC New Student Application for Financial Aid to determine scholarship, grant, and loan eligibility.


WJC participates in the Yellow Ribbon Program and the post 9/11 G. L. Bill. Veterans utilizing this agreement are encouraged to meet with admissions staff at WJC for more information.

Terms, Amendments, and Termination

This agreement shall continue for a period of three (3) years. Additional program approvals may be added to this agreement with the permission of both institutions. This agreement may be renewed with the mutual consent of the parties. This agreement may be terminated by either party for any reason upon written notice to the other with at least ninety (90) day notice prior to the effective date of termination or, if a violation of the agreement occurs, may be terminated upon written notice. This agreement is not assignable and may not be amended, revised, or modified, except in writing executed by all parties. If the agreement is terminated for any reason prior to the end of the effective period, QCC students who were accepted into or enrolled in the articulated program prior to the termination of this agreement will be able to complete the degree program.

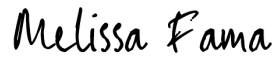
Articulation Agreement WJC and QCC
Page 5


Quinsigamond Community College

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Luis G. Pedraja, Ph.D. Date: 05/17/2022
President

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James M. Keane, Ph.D. Date: 05/17/2022
Vice President of Academic Affairs


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Melissa Fama, Ph.D. Date: 05/16/2022
Dean, School of Public Service,
Education & Social Education & Social Sciences


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Brenda Safford, M.S. Date: 05/16/2022
Coordinator of the Human Services Program

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Daniel de la Torre, Ph.D. Date: 05/12/2022
Coordinator of Transfer & Articulation

William James College


Nicolas A. Covino, Psy.D Date:
President


Stacey Lambert, Psy.D Date: 5.9.2022
Vice President for Academic Affairs

Articulation Agreement WJC and QCC

Page 6

APPENDIX A: Transfer Credit Equivalencies

Table 1. QCC Human Services (HA) to WJC BS completion in Psychology and Human Services: General Education and Open Electives, and Course-to-Course Credits

William James College	Credits	Quinsigamond Community College	Credits
Natural/Physical Science	3	Math/Science Elective (Recommend Lab Science)*	3
Natural/Physical Science Lab	1	Science Lab*	1
Humanities/Arts	3	SPH101 Speech Communication Skills	3
Mathematics/Quantitative Reasoning	3	Elective (Recommend Math Elective over 100 level)*	3
Social Science	3	PSY101 Intro to Psychology	3
Composition/Writing	3	ENG101 Composition 1	3
Composition/Writing	3	ENG102 Composition 2	3
General Education: Social Science	3	SOC101 Intro to Sociology	3
Total General Education Credits	22		22
Open Elective	3	HUS101 Intro to Human Services	3
Open Elective	3	HUS125 Group Process for HS	3
Open Elective	3	HUS141/143. HS Delivery or Practicum	3
Open Elective	3	HUS221 Cultural Competence for HS Workers	3
Open Elective	3	GRT101 Introduction to Aging	3
Open Elective	4	HUS244 Human Services Practicum II	4
Open Elective**	3	Elective**	3
Open Elective**	3	Liberal Arts Elective**	3
Open Elective**	4	HUS243 Human Services Practicum I	4
Total Transferrable Credits Accepted	29	Total Transferrable Credits	29
BSHS225. Ethics in Human Services and Behavioral Health	3	HUS231 Legal and Ethical Concepts in Human Services	3
BSHS231. Substance Use and Addictive Behavior	3	PSY273 Chemical Dependency	3
BSHS241 Fundamentals in Human Services Interventions	3	HUS121 The Helping Relationships	3
BSPY350. Introduction to Theories of Counseling	3	PSY231 Intro to Counseling	3
Total Course-to-Course Transfers	12		12
Total Number of Transfer Credits	63	Total Number of Transfer Credits	63

*Students without a science with a lab (4 credits) and/or without a 3-credit college-level mathematics course will be given conditional acceptance. It is recommended that students fill their Math/Science elective with a science/lab and one open elective with a Mathematics course. PSY250 Psychological Statistics is recommended and will transfer as a course-to-course credit.

Articulation Agreement WJC and QCC

Page 7

**Elective and Liberal Arts Elective will be applied to the Open Elective credit requirement unless the chosen courses are listed in the course-to-course equivalency table (see Table 3), in which case the courses will be transferred in as specific courses and students will be given an open elective in the WJC curriculum.

Table 2. Course-to-Course Transfer Electives from the QCC Human Services associate degree to BS completion in Psychology and Human Services at WJC

William James College	Credits	Quinsigamond Community College	Credits
BSPY220. Lifespan Development	3	PSY121 Survey of Lifespan Development	3
BSMA308. Intermediate Statistics	3	PSY250 Psychological Statistics	3
BSPY211. Theories of Personality	3	PSY261 Theories of Personality	3
BSPY230. Intro to Psychopathology	3	PSY262 Abnormal Psychology	3
BSHS235. Autism and Developmental Disabilities	3	HUS131 Introduction to Developmental Disabilities	3
BSSO209. Sociology of Social Problems	3	SOC111 Social Problems	3

*These are content equivalent courses. If transferred, students will have an opportunity to choose an additional elective at WJC to meet the 120-credit graduation requirement.

Articulation Agreement WJC and QCC
Page 8

Table 3. Sample Course Map for Full-time Student in QCC Human Services to WJC BS in Human Services and Psychology with a minor in Behavioral Health

Semester 1 – QCC Fall		Semester 5 – WJC Fall	
ENG 101 Composition I	3	BSHS235. Autism and Dev. Disabilities	3
HUS 101 Intro to Human Services	3	BSHS311. Leadership and Management in Human Services Organizations	3
HUS 121 The Helping Relationship	3	BSPY340. Contemp. Topics in Psychology	3
MAT 122 Statistics***	3	BSPY210 Writing for Psychology	3
PSY 101 Intro to Psychology	3	Semester 6 – WJC Spring	
Semester 2 –QCC Spring		BSSO209. Sociology of Social Problems	3
ENG 102 Composition II	3	BSPY220. Lifespan Development	3
HUS 125 Group Process for Human Serv.	3	BSPY230 Intro to Psychopathology	3
HUS 141 Human Services Delivery	3	BSHS301 Intro to Trauma, Crisis and Resiliency	3
PSY 231 Intro to Counseling	3	Semester 7a – WJC Summer 1	
SOC 101 Intro to Sociology	3	BSPY310 Families, Schools and Communities	3
Semester 3 – QCC Fall		BSSC317. Intro to Social Neuroscience	3
HUS 221 Cultural Competence for HS	3	Semester 7b – WJC Summer 2	
HUS 231 Legal and Ethical Competence	3	BSHS221. Best Practices in Case Management	3
HUS 243 Human Serv. Practicum I	4	Semester 8 –WJC Fall	
PSY 273 Chemical Dependency	3	BSHS250. Contemporary Policy and Practice	3
SPH 101 Speech Communication Skills	3	BSSC217 Intro to Nutritional Psychology	3
Semester 4 – QCC Spring		BSHS321 Professional Issues in Human Services	3
GRT 101 Intro to Aging	3	OPEN	3
HUS 244 HS Practicum II	4	Semester 9 – WJC Spring	
Open Elective*	3	BSPY320 Culture and Identity	3
Open Elective*	3	BSPY410. Adv. Research Methods	3
Liberal Arts Elective*	3	BSPY420 Practicum in HS and PY	3
		Open elective or Honors elective	3
TOTAL QCC CREDITS	63	TOTAL WJC CREDITS	57

**Course map assumes no course-to-course classes are chosen as electives at QCC.

***Course map assumes MAT122 is taken as an open elective and BIO101 General Biology with a lab is taken as the math/science elective.