

*TRANSFER ARTICULATION  
AGREEMENT*

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Quinsigamond Community College

*and*

Fitchburg State University

Early Childhood Education Associate in Arts (EC)

Early Childhood Education: Birth Through Eight Years  
Associate in Arts (ECBA)

to

Early Childhood Education – Early Education and Care Bachelor  
of Science in Education

Quinsigamond Community College and Fitchburg State University agree to enter into a transfer agreement for the following academic disciplines/programs:

***Early Childhood Education Associate in Arts (EC)***  
***Early Childhood Education: Birth Through Eight Years (ECBA)***  
***to***  
***Early Childhood Education – Early Education and Care***  
***Bachelor of Science in Education***

**Purpose**

This agreement is set forth by Quinsigamond Community College and Fitchburg State University in an effort to delineate a transfer student's best options in course selection. This document signifies the ongoing commitment between these institutions of higher learning to promote coordinated curricula of the highest quality. As such, it bears with it the commitment of our respective faculty, and administrative staff to strengthen these ties and address the needs of our students in a mutually beneficial manner.

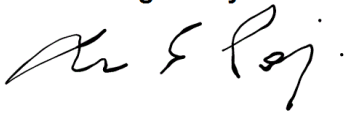
**Terms and Conditions of Transfer**

- A. Students graduating from the Quinsigamond Community College Early Childhood Education (EC) and Early Childhood Education – Birth through Eight Years Old Option (ECBA) Associate Degree programs, with a qualitative grade point average of 2.0 or greater, and upon completion of Fitchburg State University's admissions requirements, are guaranteed acceptance.
- B. In addition, 62-75 credits of the completed QCC Early Childhood Education (EC) and Early Childhood Education – Birth through Eight Years Old Option (ECBA) degree will be accepted and applied to Fitchburg State University's Early Childhood Education program.
- C. Students graduating from Quinsigamond Community College's Early Childhood Education (EC and ECBA) degrees whose transcripts are marked as completing the MassTransfer Block (or General Education Foundation) will receive benefits through MassTransfer. This includes guaranteed transfer of at least 60 credits and waiver of general education requirements. Eligible students who graduate with a 3.0 or higher GPA may receive a tuition waiver for their state-supported (day) courses.
- D. Quinsigamond students will be advised to complete the prescribed coursework, and electives as listed in the attached program grids. Failure to follow these recommendations will result in additional coursework requirements and longer time to degree completion at Fitchburg State.
- E. Acknowledging that students may, and do transfer from a wide variety of majors, this agreement does not prohibit transfer to or from other programs of study at either institution. This agreement suggests optimal transfer routes from Quinsigamond Community College to Fitchburg State University.

This agreement becomes effective as of July 1, 2022 and will remain in effect through July 1, 2025 with the provision that the terms specified herein will continue to apply to graduates who transfer from Quinsigamond Community College to Fitchburg State within one year of the expiration of this agreement. The faculty at both institutions agrees to meet annually to review the agreement and discuss modifications.

**For: Quinsigamond Community College**


DocuSigned by:



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Dr. Luis G. Pedraja  
President

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Dr. James Keane  
Vice President of Academic Affairs

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Dr. Melissa Fama  
Dean of Public Service and Social Science

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Meghan Martin  
Coordinator of Early Childhood Education

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Dr. Daniel de la Torre  
Coordinator of Transfer & Articulation

**For: Fitchburg State University**

DocuSigned by:



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Dr. Richard S. Lapidus  
President

DocuSigned by:



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Dr. Catherine Canney  
Interim Provost and Vice President for  
Academic Affairs

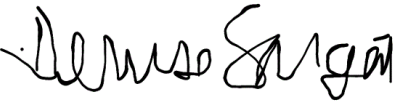
DocuSigned by:



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Dr. Nancy Murray  
Dean of Education and Business


DocuSigned by:



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Dr. Denise Sargent  
Chair of Education Department

DocuSigned by:



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Heather Thomas  
MassTransfer Coordinator

**Quinsigamond Community College and Fitchburg State University**  
**QCC Early Childhood Education (ECBA) Program Articulation Table**

QCC Course Title	Course #	Cr	FSU Course Title	Course #	Cr
<b>Semester 1</b>					
Introduction to Early Childhood Education	ECE 101	3	Foundations of Inclusive Education	EDUC 1006	3
Composition I	ENG 101	3	Writing I	ENGL 1100	3
Mathematics for Educators I	MAT 111	3	Informal Number Theory	MATH 1500	3
Introduction to Psychology	PSY 101	3	Substitute for Lifespan Development	PSY 1200	3
Lab Science Elective		4	General Education Elective		4
<b>Semester 2</b>					
Growth & Development of the Young Child	ECE 102	3	Child Development	PSY 2010	3
Family Issues & Dynamics	ECE 112	3	Collaboration for the Child: Engaging Families and Community Connections	EDUC 4020	3
Composition II	ENG 102	3	Writing II	ENGL 1200	3
Humanities Elective		3	General Education Elective		3
Lab Science Elective		4	General Education Elective		4
<b>Semester 3</b>					
Using Observation for Authentic Assessment of Young Children	ECE 250	3	Observation, Assessment, and Documentation in the Early Years	EDUC 3090	3
Discipline: Guiding Children's Behavior	ECE 255	3	Classroom Management and Behavior Support	SPED 3720	3
Children's Literature	ENG 200	3	Children's Literature	ENGL 2900	3
ECE Elective Recommended- Infant & Toddler Curriculum and Development OR Young Children with Special Needs	ECE 221 or ECE 242	3	Developmentally Appropriate Practices and Programs in Early Childhood or Intro to Special Education	EDUC 3023 or SPED 1001	3
Social Science Elective		3	General Education Elective		3
<b>Semester 4</b>					
Infant & Toddler Curriculum and Development OR Young Children with Special Needs	ECE 221 or ECE 242	3	Developmentally Appropriate Practices and Programs in Early Childhood or Intro to Special Education	EDUC 3023 or SPED 1001	3
Early Childhood Curriculum	ECE 258	3	Designing Environments for Young Children	EDUC 3097	3
Seminar and Field Experience: Classroom Teaching in Early Education and Care	ECE 259	3	Community Practicum Seminar	EDUC 4002	3
History Elective		3	General Education Elective		3
Humanities Elective		3	General Education Elective		3
<b>Total Credits</b>		<b>62</b>			<b>62</b>

**Coursework left to complete at Fitchburg State University (for students completing ECBA)**

Course	Cr	Comments and Modality
EDUC 3080 Emergent Literacy in the Developing Child	3	Evening Online Synchronous
EDUC 3023 Developmentally Appropriate Practices and Programs in Early Childhood <i>(If not transferred in)</i>	3	Day
SPED 3020 Students with Emotional/Behavioral and Autism Spectrum Disorder	3	Day
EDUC 3040 Early Math for Early Educators	3	Evening Online Synchronous
EDUC 3055 Investigations in Science and Social Studies in Early Childhood Education	3	Day
EDUC 3013 Childcare Programming and Administration	3	Evening Online Synchronous
EDUC 3095 Early Childhood Literacy	3	Evening Online Synchronous
EDUC 3096 Integrating Fine Arts into Early Childhood	3	Evening Online Synchronous
EDUC 4001 Community Practicum (IHIP)	9	Day
Free Electives	25	
<b>Total credits left to complete</b>	<b>58</b>	

**Quinsigamond Community College and Fitchburg State University  
QCC Early Childhood Education (EC) Program Articulation Table**

QCC Course Title	Course #	Cr	FSU Course Title	Course #	Cr
<b>Semester 1</b>					
Introduction to Early Childhood Education	ECE 101	3	Foundations of Inclusive Education	EDUC 1006	3
Composition I	ENG 101	3	Writing I	ENGL 1100	3
Mathematics for Educators I	MAT 111	3	Informal Number Theory	MATH 1500	3
Introduction to Psychology	PSY 101	3	Substitute for Lifespan Development	PSY 1200	3
Lab Science Elective		4	General Education Elective		4
<b>Semester 2</b>					
Growth & Development of the Young Child	ECE 102	3	Child Development	PSY 2010	3
Family Issues & Dynamics	ECE 112	3	Collaboration for the Child: Engaging Families and Community Connections	EDUC 4020	3
Composition II	ENG 102	3	Writing II	ENGL 1200	3
Humanities Elective		3	General Education Elective		3
Lab Science Elective		4	General Education Elective		4
<b>Semester 3</b>					
Curriculum for Young Children I	ECE 231	3	Developmentally Appropriate Practices and Programs in Early Childhood	EDUC 3023	3
Integrating Theory and Practice I: Guidance of Young Children	ECE 251	3	Classroom Management and Behavior Support	SPED 3720	3
Supervised Student Participation I & II	ECE 253 & ECE 254	8	Practicum in Early Childhood Education I and Transfer Elective	EDUC 4862 & EDUC 2990	8
Children's Literature	ENG 200	3	Children's Literature	ENGL 2900	3
History Elective		3	General Education Elective		3
<b>Semester 4</b>					
Curriculum for Young Children II	ECE 232	3	Designing Environments for Young Children	EDUC 3097	3
Integrating Theory and Practice II: Observing, Recording and Authentic Assessment	ECE 252	3	Observation, Documentation, and Assessment in the Early Years	EDUC 3090	3
ECE Elective		3	ECE Elective		3
Humanities Elective		3	General Education Elective		3
Social Science Elective		3	General Education Elective		3
<b>Total Credits</b>		<b>67</b>			<b>67</b>

**Coursework left to complete at Fitchburg State University (for students completing EC)**

Course	Cr	Modality
EDUC 3080 - Emergent Literacy and the Developing Child	3	Evening Online Synchronous
SPED 3020 - Students with Emotional/Behavioral and Autism Spectrum Disorders	3	Day
EDUC 3040 - Early Math for Early Childhood Educators	3	Evening Online Synchronous
EDUC 3055 - Investigations in Science & Social Studies in Early Childhood Education	3	Day
EDUC 3013 - Childcare Programming and Administration	3	Evening Online Synchronous
EDUC 3095 - Early Childhood Literacy	3	Evening Online Synchronous
EDUC 3096 - Integrating Fine Arts into the Early Childhood Curriculum	3	Evening Online Synchronous
EDUC 4001 - Community Practicum	9	Day
EDUC 4002 - Community Practicum Seminar	3	Online
Free Electives	20	
Total credits left to complete	53	