



**WILLIAM JAMES
COLLEGE**



QUINSIGAMOND
Community College

Articulation Agreement
Between
William James College
And
Quinsigamond Community College

WHEREAS this guaranteed admission articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the programmatic transfer of courses/credits between **William James College (WJC)** and **Quinsigamond Community College (QCC)** and encourage completion of the Bachelor of Science Degree.

Given the commitment to diversity, and the mission of the two institutions, it is only fitting that **WJC** and **QCC** form a guaranteed admission articulation agreement. Both institutions are regionally accredited by the New England Commission for Higher Education (NECHE) with long standing histories in higher education. This agreement will make opportunities for learning accessible to a wider student population in the surrounding communities.

William James College Mission Statement

William James College strives to be a preeminent school of psychology that integrates rigorous academic instruction with extensive field education and close attention to professional development. We assume an ongoing social responsibility to create programs to educate specialists of many disciplines to meet the evolving mental health needs of society.

Core Values

- Experiential Education

Integrate rigorous academic instruction with substantial clinical experience.

- Social Responsibility

Educate providers to meet a diverse society's evolving mental health needs including cultural competence and language training. Develop programs and partnerships to ensure access to mental health care for all persons.

- Personal Growth

Foster a supportive, challenging and available learning environment that pays careful attention to personal and professional development.

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Quinsigamond Community College Mission Statement:

Quinsigamond Community College is the gateway to advanced educational and employment opportunities in Central Massachusetts. We are a public, student-centered institution of higher learning, providing accessible, affordable, high quality educational and training programs and services that are relevant and responsive to diverse regional and student needs.

Diversity, inclusion and equity are core values at Quinsigamond Community College. We are passionate about building and sustaining an inclusive, respectful and equitable environment for all students, staff, and faculty. Every member on our college campus enriches our diversity. We support inclusion and are dedicated to ensuring equity in access to opportunities.

Values

Faculty and staff infuse life in our vision and live mission principles by creating and sustaining a college climate and culture where all are warmly welcomed, accepted and valued for their individual dignity and worth. We recognize the importance of diversity and acknowledge the rich and unique contributions that each community member makes to advance the College. To this end, the following values guide our individual actions and community interactions:

- Excellence and Quality
- Integrity and Accountability
- Inclusiveness
- Cooperation and Collaboration
- Respect and Trust
- Open, Civil Communications and Collegiality
- Creativity and Innovation

SUMMARY STATEMENT

William James College requires all transfer candidates to provide evidence of completing a minimum of 22 general education courses covering the following domains:

Minimum: 3 credits Natural/Physical Science

Minimum: 1 credit for a Natural/Physical Science Lab

Minimum: 3 credits Humanities/Arts

Minimum: 3 credits Mathematics

Minimum: 3 credits Social Sciences

Minimum: 6 credits English Composition/Writing

Minimum: 3 credits Humanities/Social Sciences/Natural or Physical Science/or Mathematics

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TERMS AND CONDITIONS

Administrative Matters

At least one academic administrator or faculty member from each institution will be appointed to act as liaisons for the implementation of this agreement, to serve as primary contact persons, and to communicate any changes to this agreement to the respective faculty members, advisors, admissions counselors, and others. Responsibility for oversight of this agreement rests with the Vice President for Academic Affairs (or designee) at WJC and the Vice President of Academic and Student Affairs (or designee) at QCC. Both parties agree to communicate annually regarding any changes in their respective programs that may affect this agreement.

WJC and QCC agree to collaborate in the areas of publicity, marketing, recruitment, curriculum, and transfer efforts as follows:

- All announcements, publicity, marketing, and recruitment activities by either institution relative to the articulation agreement will be done following a plan collaboratively developed and agreed to by both parties.
- Faculty and staff at both institutions will share information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to current and prospective students.

Student Admissions and Enrollment Guidelines

QCC students who graduate with the **Associate in Arts, Liberal Arts - Psychology Concentration**, and have a cumulative GPA of at least 2.5, are guaranteed admission into the Bachelor of Science in Psychology and Human Services program at William James College (WJC). Once admitted, students are subject to all other policies and procedures as outlined in the WJC undergraduate student handbook and the program handbook. Students with a GPA lower than a 2.5 cumulative average are still encouraged to apply but are not guaranteed admission. Students with 60 credits who are missing the 22 general education distribution requirements are encouraged to apply but are not guaranteed admission.

QCC graduates will be required to complete the required application form at WJC. There is no application fee or essay requirement.

WJC will accept and apply general education, open elective courses, and select content equivalent courses (60-72) from accredited associate degree programs (see Appendix A). Students must complete a minimum of twenty courses (60 credits) above the initial 60 credits required for an Associate's degree, for a total of (120) credits to obtain a Bachelor of Science degree from WJC. A minimum of 30 credits (10 courses) must be completed at WJC for students to obtain a degree from WJC.

Course grades below a C will transfer if they are part of the Gen Ed Foundation and students have completed the block with a cumulative grade or quality point average of 2.0 or higher. The transfer of all other non-traditional credits outside the Gen Ed Foundation will be honored with a grade of C- or higher.

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Students may additionally transfer a maximum of four (4), three (3) credit additional content equivalent courses for a total of (12) credits beyond their 60 credits from an AS degree, thus only needing 48 credits at WJC to graduate. These credits will only be transferred if the student obtained a C or above and has a cumulative GPA of 2.5 or above.

Advanced Placement (AP), College-Level Examination Program (CLEP), QCC Challenge Exams, and Prior Learning Assessment (PLA) credit completed and/or accepted by QCC will be honored at WJC. Students seeking credit for these courses must provide WJC with official transcripts and official score sheets from The College Board for validation.

Financial Aid and Scholarship Opportunities

Students with 60 or more credits, eligible to attend through this articulation agreement will be eligible to receive financial assistance through the Financial Aid Office at WJC. Students must complete the Free Application for Federal Student Aid (FAFSA) and the WJC New Student Application for Financial Aid to determine scholarship, grant, and loan eligibility.

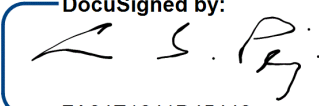
WJC participates in the Yellow Ribbon Program and the post 9/11 G. L. Bill. Veterans utilizing this agreement are encouraged to meet with admissions staff at WJC for more information.

Terms, Amendments, and Termination

This agreement shall continue for a period of three (3) years. Additional program approvals may be added to this agreement with the permission of both institutions. This agreement may be renewed with the mutual consent of the parties. This agreement may be terminated by either party for any reason upon written notice to the other with at least ninety (90) day notice prior to the effective date of termination or, if a violation of the agreement occurs, may be terminated upon written notice. This agreement is not assignable and may not be amended, revised, or modified, except in writing executed by all parties. If the agreement is terminated for any reason prior to the end of the effective period, QCC students who were accepted into or enrolled in the articulated program prior to the termination of this agreement will be able to complete the degree program.

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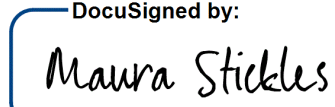
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Luis G. Pedraja, Ph.D. Date: 05/23/2022
President

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James M. Keane, Ph.D. Date: 05/23/2022
Vice President of Academic Affairs

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Melissa Fama, Ph.D. Date: 05/23/2022
Dean, School of Public Service,
Education & Social Education & Social Sciences


DocuSigned by:

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Maura Stickle, M.A. Date: 05/16/2022
Coordinator of the Liberal Arts-Psychology
Program

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Daniel de la Torre, Ph.D. Date: 05/12/2022
Coordinator of Transfer & Articulation

William James College


Nicolas A. Covino, Psy.D Date:
President


Stacey Lambert, Psy.D Date: 5.9.2022
Vice President for Academic Affairs

APPENDIX A: Transfer Credit Equivalencies

Table 1. QCC Liberal Arts – Psychology Option (LAPY) to WJC BS completion in Psychology and Human Services: General Education, Open Electives, and Course-to-Course Credits

William James College	Credits	Quinsigamond Community College	Credits
Natural/Physical Science	3	BIO 111 Anatomy & Physiology I	3
Natural/Physical Science Lab	1	BIO111 Anatomy & Physiology I Lab	1
Humanities/Arts	3	HUM 101 Critical Thinking and Problem Solving	3
Mathematics/Quantitative Reasoning	3	MAT 122 Statistics	3
Social Science	3	PSY 101 Introduction to Psychology	3
Composition/Writing	3	ENG 101 Composition I	3
Composition/Writing	3	ENG 102 Composition II	3
General Education: Social Science/Humanities/Math/Science	3	SPH 101 Speech Communication Skills	3
Total General Education Credits	22		22
Open Elective	3	PSY 251 Research Methods in Psychology	3
Open Elective	3	SOC 101 Introductory Sociology	3
Open Elective	3	U.S. or World History Survey Elective	3
Open Elective	4	BIO 101 General Biology: Core Concepts	4
Open Elective	3	Creative Arts Elective	3
Open Elective	3	Foreign Language Elective	3
Open Elective	3	Multiple Perspectives Elective	3
Open Elective*	3	Program Elective*	3
Open Elective*	3	Elective*	3
Open Elective	3	Foreign Language Elective	3
Open Elective*	3	Program Elective*	3
Open Elective*	3	Program Elective*	3
Total Open Elective Credits Accepted	37*	Total Open Elective Credits Accepted	37*
BSMA308. Intermediate Statistics		PSY 250 Psychological Statistics	3
Total Course-to-Course Transfers	3		3
Total Number of Transfer Credits	62	Total Number of Transfer Credits	62

*Elective and Liberal Arts Elective will be applied to the Open Elective credit requirement unless the chosen courses are listed in the course-to-course equivalency table (see Table 3), in which case the courses will be transferred in as specific courses and students will be given an open elective in the WJC curriculum.

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Table 2. Course-to-Course Program Electives from the QCC Liberal Arts-Psychology associate degree to BS completion in Psychology and Human Services at WJC

William James College	Credits	Quinsigamond Community College	Credits
BSPY220. Lifespan Development	3	PSY 123 Child Development	3
BSPY350. Theories of Counseling and Psychotherapy	3	PSY 124 Adolescence	3
BSMA308. Intermediate Statistics	3	PSY 252 Introduction to Cognition	3
BSPY211. Theories of Personality	3	PSY 253 Social Psychology	3
BSPY230. Intro to Psychopathology	3	PSY 261 Theories of Personality	3
BSHS231. Substance Use and Addictive Behaviors	3	PSY 262 Abnormal Psychology	3

*These are content equivalent courses. If transferred, students will have an opportunity to choose an additional elective at WJC to meet the 120-credit graduation requirement.

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Table 6. Sample Course Map for Full-time Student in QCC Liberal Arts with Psychology Option to WJC BS in Human Services and Psychology with a minor in Behavioral Health

Semester 1 – QCC Fall		Semester 5 – WJC Fall	
ENG 101 Composition I	3	BSHS235. Autism and Dev. Disabilities	3
HUM 101 Critical Thinking and Problem Solv.	3	BSHS311. Leadership and Management in Human Services Organizations	3
PSY 101 Intro. To Psychology	3	BSHS231 Substance Use and Addictive Behaviors	3
MAT 122. Statistics	3	BSPY210 Writing for Psychology	3
SPH 101 Speech and Comm Skills	3	Semester 6 – WJC Spring	
Semester 2 –QCC Spring		BSSO209. Sociology of Social Problems	3
ENG 102 Composition II	3	BSPY220. Lifespan Development	3
PSY 251 Research Methods in Psychology	3	BSPY230 Intro to Psychopathology	3
SOC 101 Introductory Sociology	3	BSHS301 Intro to Trauma, Crisis and Resiliency	3
HIST – History Elective	3	Semester 7a – WJC Summer 1	
Program Elective*	3	BSPY310 Families, Schools and Communities	3
Semester 3 – QCC Fall		BSSC317. Intro to Social Neuroscience	3
BIO 101 General Biology	4	Semester 7b – WJC Summer 2	
PSY 250 Psychological Statistics	3	BSHS225 Ethics in HS and Beh. Health	3
Creative Arts Elective	3	BSHS221. Best Practices in Case Management	3
Foreign Language Elective	3	Semester 8 –WJC Fall	
Multiple Perspectives Elective	3	BSHS250. Contemporary Policy and Practice	3
Semester 4 – QCC Spring		BSHS241 Fundamental Interventions	3
BIO111 Anatomy & Physiology I	4	BSSC217 Intro to Nutritional Psychology with a Lab	4
Elective	3	Semester 9 – WJC Spring	
Foreign Language Elective	3	BSPY320 Culture and Identity	3
Program Elective*	3	BSPY410. Adv. Research Methods	3
Program Elective*	3	BSPY420 Practicum in HS and PY	3
		Open elective or Honors elective	3
TOTAL QCC CREDITS	62	TOTAL WJC CREDITS	58

*Course map assumes no course-to-course classes are chosen as electives at QCC.

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